THAT'S A GOOD QUESTION

(Acts 16:25-34)

INTRODUCTION

Important question because it pertains to the soul; very valuable (Matt. 16:26).

Question only answerable in Bible: (2 Tim. 3:16-17) "scripture ... for doctrine ... instruction ... "

AN ANALYSIS OF THE QUESTION

"What" - an interrogative expressing inquiry; suggests need for information.

"must" - ought; required; imperative need or duty; indispensable item.

"I" - individual; me; each; one; personal.

"do" - to bring to pass; to carry out; something to be done.

"to be saved" - salvation is the object or aim of the entire question.

Summary: something / must / be done / by me / to be saved.

IMPLICATIONS OF THE QUESTION

- 1. That there are two sides to salvation: the Divine side and the human side (Eph. 2:8-10)
- **2.** That one is lost: (Rms. 3:23)
- 3. That there is something to do to be saved: (Matt. 7:21; Luke 6:46)
- 4. That the one asking is capable of being taught and receive an answer: (John 6:45)
- 5. That one must have a desire to be saved: (John 5:40; Matt. 11:28-30)

QUESTION IS ASKED 3 TIMES IN THE BOOK OF ACTS

- 1. (Acts 16:30) "Sirs, what must I do to be saved?"
 - Not told: 1) "There is nothing you can do; salvation is a matter of grace only."
 - 2) "Do what you think is right, whatever you 'feel,' just be sincere."
 - 3) "What difference does it make because one way is as good as another."
 - Was told: (v31) "Believe on the Lord Jesus Christ, and thou shalt be saved ..."
 - (v31) "they spake unto him the word of the Lord ... "
 - (v33) "was baptized"
- 2. (Acts 2:37) "... men and brethren, what shall we do?"
 - Not told: 1) "Wait for a 'Holy Spirit' experience."
 - 2) "Since you've been 'pricked in the heart,' you are already saved."
 - 3) "There's nothing you can do."
 - Was told: (v38) "repent, and be baptized every one of you"
- 3. (Acts 9:6) "Lord, what wilt thou have me do?"
 - Not told: 1) "Do nothing." 2) "Pray through." 3) "Do what you think best."
 - Was told: (v6) "told thee what you must do" (Acts 9:18; 22:16) "baptized"